**Confidential Letter of Recommendation**

**for the Swiss Government Excellence Scholarship candidate**

This letter of recommendation must be written by a professor under whom the applicant has studied or pursued research in the proposed field of study. Please fill in electronically and print.   
The letter is confidential and should be in sealed envelopes and recent dated.

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| Name of the applicant: |  | Country: |  |
|  |  | Date of Birth: |  |
|  |  | Research Field: |  |
|  | | | |

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| --- | --- | --- | --- |
| Name of the Referee: |  | Street: |  |
| Title: |  | Zip Code: |  |
| Academic Institution:  E-mail address: |  | City: |  |
|  | Country: |  |
|  | | | |

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| 1. How long have you known the applicant? |  |

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| 1. In what capacity have you known the applicant? |  |

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| 1. The applicant is among the best students/researchers (in %) |

    

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| 1. Please evaluate\* the applicant in comparison with other students whom you have known during your academic career: |

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| --- | --- | --- | --- | --- | --- |
|  | Excellent | Very Good | Average | Below  Average | Not Applicable |
| Intellectual ability |  |  |  |  |  |
| Knowledge of the field |  |  |  |  |  |
| Work capacity |  |  |  |  |  |
| Motivation to pursue the research |  |  |  |  |  |
| Seriousness |  |  |  |  |  |
| Potential for contribution in the field |  |  |  |  |  |
| Resourcefulness and initiative |  |  |  |  |  |
| Potential to work in team |  |  |  |  |  |
| Adaptability to new environment |  |  |  |  |  |
| Leadership qualities |  |  |  |  |  |

\* Your assessment may be justified and further clarified in your following explanations see 5).

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| 1. How does the applicant stand out in academic and personal terms and how would you assess his/her potential? |

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| 1. Of what significance is the aspired scholarship to the applicant’s academic and professional career and/or to his home institution? |

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| 1. Additional information that could be of importance to the scholarship award decision: |

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| --- | --- | --- | --- |
| Place and Date: |  | Signature and Stamp: |  |